Wellness Policy Assessment Tool

Form 357 Rev 12/15

This template provides information on wellness policy goals and practices within the LEA. Use this tool to track progress and gather ideas on ways to create a healthier school environment. A separate assessment should be completed for each school or at a minimum, each school level. The wellness policy and completed assessment must be available to the public.

LEA/Di:	strict N	lame Netconcy Reviewer Sherry losceens		
School	Name	Netcon School District Date 2-28-18		
Select a				
Yes	No	I. Public Involvement		
8	\mathbf{O}	We encourage the following to participate in the development, implementation, and evaluation of our wellness policy:		
	•	Administrators School Food Service Staff P.E. Teachers Parents		
		School Board Members School Health Professionals Students Public		
Ø	0	We have a designee in charge of compliance.		
		Name/Title:		
0	0	We make our policy available to the public.		
		Please describe: on school website		
0	O	We measure the implementation of our policy goals and communicate results to the public.		
		Please describe: on show website		
8	0	Our district reviews the wellness policy at least annually.		
Yes	No	II. Nutrition Education		
8	\sim	Our district's written wellness policy includes measurable goals for nutrition education.		
	\sim	We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, etc).		
		We offer nutrition education to students in:		
Yes	No	III. Nutrition Promotion		
Ø	O	Our district's written wellness policy includes measurable goals for nutrition promotion.		
0	O	We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.		
⊗	O	We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement some of them.		
ි ල <u>ි</u>	Ō	We place fruits and vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).		
(A)	O	We ensure students have access to hand-washing facilities prior to meals.		
0	O	We annually evaluate how to market and promote our school meal program(s).		
\bigotimes	\mathcal{O}	We regularly share school meal nutrition, calorie, and sodium content information with students and families.		
Ø	O	We offer taste testing or menu planning opportunities to our students.		
Q	8	We participate in Farm to School activities and/or have a school garden.		
Ø	O	We only advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, etc).		
Ø	\circ	We price nutritious foods and beverages lower than less nutritious foods and beverages.		
\otimes	O	We offer fruits or non-fried vegetables in: Vending Machines School Stores Snack Bars à La Carte		
\otimes	O	We have nutritional standards for foods/beverages served at school parties, celebrations, events, etc.		
8	O	We provide teachers with samples of alternative reward options other than food or beverages.		
⊗	\circ	We prohibit the use of food and beverages as a reward.		

Yes	No	IV. Nutrition Guidelines (Cont. from page 1)
8	O	Our district's written wellness policy addresses nutrition standards for USDA reimbursable meals.
8	O	We operate the School Breakfast program: Before School In the Classroom Grab & Go
\otimes	0	We follow all nutrition regulations for the National School Lunch Program (NSLP).
0	8	We operate an Afterschool Snack Program.
8	0	We operate the Fresh Fruit and Vegetable Program.
0	0	We have a Certified Food Handler as our Food Service Manager.
8	0	We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, including:
		as à La Carte Offerings in School Stores in Vending Machines as Fundraisers
Yes	No	V. Physical Activity
0	0	Our district's written wellness policy includes measurable goals for physical activity.
0	0	We provide physical education for elementary students on a weekly basis.
Q	0	We provide physical education for middle school during a term or semester.
√O-	0	We require physical education classes for graduation (high schools only).
(2)	0	We provide recess for elementary students on a daily basis.
\otimes	0	We provide opportunities for physical activity integrated throughout the day.
Ø	O	We prohibit staff and teachers from keeping kids in from recess for punitive reasons.
Ø	0	Teachers are allowed to offer physical activity as a reward for students.
\bigcirc	0	We offer before or after school physical activity: \(\sum \) Competitive sports \(\sum \) Non-competitive sports \(\sum \) Other clubs
Yes	No	VI. Other School Based Wellness Activities
Q	0	Our district's written wellness policy includes measurable goals for other school-based activities that promote wellness.
Ø	O	We provide training to staff on the importance of modeling healthy behaviors.
Ø	O	We provide annual training to all staff on: 🔀 Nutrition 🗡 Physical Activity
ି ⊘	O	We have a staff wellness program.
8	O	We have school district staff who are CPR certified (e.g. teachers, coaches, counselors, food service staff) .
	O	We actively promote walk or bike to school for students with Safe Routes to School or other related programs.
8	O	We have a recycling /environmental stewardship program.
(X)	O	We have a recognition /reward program for students who exhibit healthy behaviors.
Q	\circ	We have community partnerships which support programs, projects, events, or activities.
VII. P	'rogr	ess Report: Indicate any additional wellness practices and/or future goals and describe progress made in
		attaining the goals of the local wellness policy
VIII (Conta	act Information:
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