



2020 NJSLS Curriculum Changes

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NJSLS = New Jersey Student Learning Standards

Seven Major Areas Were Identified:

Visual and Performing Arts

Health and Physical Education

Science

Social Studies

World Languages

Computer Science and Design Thinking

Career Readiness, Life Literacies, Key Skills

Visual and Performing Arts

Mirrors the National Arts Council Standards

Increased focus on the creative process:

Creating, Performing, Presenting,
Producing, Responding, Connecting

New curriculum

Health and Physical Education / New Curriculum

Focus on the 10 CHPE Practices

Acting as a responsible and contributing member of society

Building and maintaining healthy relationships

Communicating clearly and effectively (verbal and nonverbal)

Resolving conflict

Attending to personal health, emotional, social and physical well being

Engaging in an active lifestyle

Making good decisions

Managing self

Setting goals

Using technology responsibly

Science

Minor changes were made to a few standards

Still follows NGSS

(Next Generation Science Standards)

Standards updated in Rubicon

Social Studies

Minor changes in grade band distribution

Content shift in Grades 5 and 6

New requirement for half year of Civics

New curriculum written

World Languages

No major changes to the standards
Standards updated and aligned in Rubicon

Computer Science and Design Thinking

Existing standards aligned and embedded in
the current curriculum

New standards implementation to be addressed
during the upcoming school year

Career Readiness Life Literacies Key Skills

Embedded in existing curriculum:

Personal Finance

Career Awareness and Planning

Critical Thinking and Problem Solving

Digital Citizenship

Global and Cultural Awareness

Media and Technology Literacy

Netcong Awarded NJDOE Grant

Mr. Fiedorczyk and Ms. Rider submitted a successful grant application to the NJDOE.

New Jersey Tiered System of Supports-Early Reading Grant Initiative

The NJTSS-ER Grant, a partnership between the NJDOE and Rutgers University, engages district literacy coaches in a coach-the-coach model to enhance the effectiveness of reading interventions available to all students. Project participants receive support in reviewing current intervention systems and procedures, as well as assistance in aligning practices and procedures with the essential components of NJTSS. Coaching is provided by State-Level NJTSS-ER coaches to local literacy coaches working in schools that serve students in Kindergarten through Grade 3



Questions?