

2014 - 15 Strategic Plan Action Summary

<u>Actions</u>	<u>Goal</u>	<u>Category</u>	<u>Action Completed</u>
1	1.1	Technology	The Principal & Elementary Supervisor reviewed current technology curriculum.
2	1.2	Technology	The Technology Coordinator surveyed staff about technology used vs. technology in building. See attached for results.
3	1.3	Technology	The Technology Coordinator surveyed parents about available technology in their homes. See attached for results.
4	1.4	Technology	The NJDOE requires new Technology Standard 8 to be implemented. The Principal shared the standards and the information with the staff at a Faculty Meeting.
5	1.4	Technology	The Principal disseminated Standard 8 to staff and the Board of Education.
6	1.4	Technology	The Principal created NCLB grant in part with focus on teacher development in instructional technology.

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7	1.4 1.5	Technology	The Principal involved the Technology Coordinator with the planning of next year's budget and NCLB grant pertaining to purchasing instructional technology.
8	1.5	Technology	The Principal created 2015-16 schedule to include Google Classroom push-in periods for grades 3-5. This will model the instructional format for grades 6, 7, & 8.
9	1.5	Technology	The Principal won NEF grant for 20 new Chromebooks. Additional grant money was requested for more Chromebooks for K-4, as well as the Title I program.
10	1.5	Technology	The Principal created Chromebook procedure manual for handling Chromebooks.
11	1.5	Technology	The Technology Coordinator created job responsibilities of what needs to be completed annually, list of state reports and who is responsible for particular annual reports, and a 5-year technology plan.
12	1.6	Technology	The Technology Coordinator surveyed students about their uses and knowledge of technology applied to the social, character, and academic educational environment. See attached for results.

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13	1.7	Technology	The Technology Coordinator surveyed the Board of Education about their vision, goals, and aspirations for the use of technology. See attached for results.
14	2.1	Student Achievement	The Principal, Elementary Supervisor, CST Coordinator, Technology Coordinator, and select staff reviewed current technology used to assess student progress. Informed decision making on software programs were made for the 2015-16 school year. (ALEKS, Moby Max, Phonics First, Orton Gillingham, etc.)
15	2.1	Student Achievement	The Principal required a weekly PARCC lesson plan form for tested grades (3-8) and Common Core State Standards lesson plan form for K-2.
16	2.1 2.2	Student Achievement	The Principal held 7 PARCC Workshops for regional staff members to attend from October – December on PARCC Overview, Tutorials, Sample Questions, Practice Tests, Blueprints/Test Specs, Evidence Tasks, Content Frameworks, Rubrics, Performance Level Descriptors, Proto-types, ELA Information, Math Information, Assessments, and Accommodations.
17	2.3	Student Achievement	The Principal & Elementary Supervisor reviewed the current textbook series in ELA and Math. A new reading series (Reading Street) was purchased for 2014-15 in grade K-5. Envision Math was the new series purchased in ----- and is still current and effective.
18	2.3	Student Achievement	Since NJ ASK has been replaced by PARCC, reviewing the writing samples is outdated. Instead, staff were presented with relevant and current writing techniques and strategies at the October 11, 2014 Regional In-Service Day, at Faculty Meetings, and at Common Planning time.
19	2.4	Student Achievement	The Principal surveyed 2 years of graduates for their thoughts on how well Netcong School prepared them for high school.

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20	3.5	Community	The public is encouraged to attend all public Board meetings and all comments are welcomed. The Board President has stated this publically and it is identified in our meeting agendas.
21	4.1	School	The Principal created and ran the School Improvement Panel (ScIP), as required TEACH The TEACHNJ Act requires that all schools convene a School Improvement Panel (ScIP) with the charge of providing leadership in the areas of teacher evaluation, mentoring, and professional development, including implementation of procedures for Corrective Action Plans. Specific responsibilities can be: (a) Ensuring that evaluation procedures are implemented; (b) Ensuring that procedures for Corrective Action Plans are implemented; (c) Identifying PD opportunities for staff members; and (d) Overseeing the mentorship of new teachers at the building level. The ScIP provides leadership at the school level not only for the implementation of the district's teacher evaluation policies and procedures, but also mentoring and professional development supports for teachers.
22	4.2	School	The Principal created a Faculty Council as a way of communicating and collaborating any concerns teachers and administrators might have throughout the year. We will meet the last Wednesday of each month at 3pm in the Principal's Office. Any agenda items should be distributed to all committee members ahead of time, as to prepare for strategizing in advance.
23	4.2	School	The Principal established an open door policy with all staff, as to ensure all voices are heard.
24	4.3	School	The Administration ensured specific roles and expectations for school stakeholders were enforced for the 2014-15 school year, as evidenced by enforcement of rules, procedures, policies, and practices.
25	5.3	Community	A school social worker is secured for each new special education initial evaluation.
26	5.5	Community	The Principal created a Career Speaker Program for parents and community members to share their career path with Netcong School students.

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27	5.6	Community	Teachers in grades K-5 had one period a week of common planning time. In 2015-16, teachers in K, 1, 4, and 5 have common planning time. Grades 2 and 3 only have 1 section. Grades 6, 7, and 8 have common planning time with leftover faculty meeting time and In-Service days.
28	5.7	Community	The Elementary Supervisor created the school wide character education program C.O.R.R.E.C.T. and infused school assemblies, author series, United Way programs, NICAP, and other incentives to implement the program.
29	5.8	Community	The Interim Superintendent recommended a new alert system for the school. This system was cheaper and more efficient to use.
30	5.9	Community	The Principal writes and emails weekly press releases to the local media, Board of Education, and the Borough Hall. The Borough Hall then shares it with the Town Council.
31	5.8, 5.9, 5.10, 5.11	Community	The Principal created and monitors the social media applications for the school (Facebook, Twitter, and Instagram).
32	5.8, 5.9, 5.10, 5.11	Community	The Principal ensured all necessary information is disseminated to all stakeholders through the alert system, social media, and the school website.
33	7.1	Finance & Facilities	The Interim Superintendent, BA, and Principal reviewed prior budgets to inform the 2015-16 budget preparation process. Information was continually shared with the Board.

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34	7.2	Finance & Facilities	The Interim Superintendent, BA, and Principal created a zero-based budget for the 2015-16. All items were reviewed and necessary importance was identified.
35	7.3	Finance & Facilities	The Interim Superintendent, BA, and Principal created unified and comprehensive budget preparation and planning documents for all school personnel.
36	6.2	Finance & Facilities	The Administration conducted a safety and security assessment and identified areas needing attention.
37	6.3, 6.4	Finance & Facilities	The Principal, BA, and the Elementary Supervisor met to create a Facilities To Do list of the things that needed to be addressed in the areas of safety, security, physical space, equipment, and other facility concerns.
38	6.6	Finance & Facilities	The Administration reviewed the school's technology needs and used that to inform the 2015-16 budget needs.
39	8.1	Finance & Facilities	The Principal applied for NEF grants, Target grants, etc. and received grants for this year.
40	8.2	Finance & Facilities	The Principal met with the Student Council Advisor to explore new fundraising events and has been planned for the 2015-16 school year.

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41	9.1, 9.2, 9.3, 9.4	Finance & Facilities	The Principal has researched possible shared services. Currently we share an Occupational Therapist with Byram. Additionally, we have shared professional development costs with the regional school districts as well as other programmatic resources.

